CONNECTICUT PARENT TEACHER ASSOCIATION
2020 PUBLIC POLICY AGENDA

Connecticut PTA (Parent Teacher Association) will work with the Connecticut General Assembly and administration to advance policy in the following areas to ensure that all children reach their highest potential.

Education Funding
Connecticut PTA supports providing access to a well-rounded curriculum and quality instruction for all students. The current education cost sharing formula in Connecticut fails to provide the resources that would procure that quality education.

Connecticut PTA believes that the State of Connecticut needs to assume a reasonable share of the cost of education. The state of Connecticut mandates most of the standards governing education. Unfunded mandates place an unreasonable burden on boards of education, town budgets and taxpayers. Additionally, the state also authorizes the creation of alternative or additional education opportunities for students including magnet and charter schools. Funding for one must not be diverted to support another.

Connecticut PTA believes that all children in Connecticut deserve an opportunity for a quality public education regardless of where they live.

Family Engagement in Education
Connecticut PTA supports requirements that higher education institutions include parent and family involvement, as well as community engagement in education certification programs to increase the capacity for culturally competent family engagement practices and student achievement.

Connecticut PTA supports the expansion of family engagement initiatives that begin at birth, both in the home and in other early learning environments, to ensure coordinated family engagement throughout childhood.

Social Emotional Intelligence
Connecticut PTA supports initiatives that promote social/emotional skills and resiliency in children to include a tiered model of evidence based practice that addresses prevention and response.

Connecticut PTA supports initiatives that promote healthy social emotional development from birth to adulthood recognizing that this teaches overall self-awareness to build positive social skills and self-regulation so children are ready and able to learn.

Safe and Supportive Schools
A founding principle of Connecticut PTA is the promotion of the safety and well-being of all children and youth. School safety is one of the greatest shared responsibilities of all parents, educators, administrators, students and community members.

School safety is a multi-faceted issue with no “one size fits all” solution. All efforts to address the various aspects of school safety must involve parents, students, families and all other stakeholders to protect both the physical and the psychological safety of students.

Additionally, CT PTA believes that all children, no matter their immigration status, have the right to a quality education and such supports as are provided within the school and community environment.
The Connecticut Parent Teacher Association, with nearly 36,000 members, is the state's largest volunteer child advocacy organization. Connecticut PTA believes that every child must be provided with a well-rounded, high-quality public education which will ensure that all children have the opportunity to reach their full potential and become productive members of society. Access to a free public education is the most effective method of securing this opportunity and should not be denied to any child.

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